



Behaviour and Rewards Policy

Students are held responsible for their behaviour. Disruptive or abusive behaviour will not be tolerated at any level. On the extremely rare occasion that disruptive behaviour becomes a regular occurrence the tutor may refuse to engage in tutoring with the student ask the pupil to leave the school.

ExpertEase Tuition expects tutor to:

- Set work that is interesting, relevant and appropriate to students' abilities
- Maintain high expectations of students
- Recognise and reward positive behaviour
- Model appropriate behaviour
- Provide positive feedback about student's efforts and achievement
- Treat pupils with fairness and respect at all times
- Deal with misbehaviour appropriately and report incidents through the referral system.

The school expects parents and carers to:

- Support ExpertEase Tuition on attendance and punctuality by notifying the school of any absences
- Notify the ExpertEase Tuition of any factors which may affect the behaviour of their child
- Be aware of and support the ExpertEase Tuition's behaviour Policy

Promoting Positive Behaviour

Inappropriate behaviour is likely to occur when pupils lack a sense of purpose and/or structure, are presented with opportunities to misbehave or are struggling to deal with external factors unrelated to their tuition. Certain measures can be employed to prevent these and other potentially damaging situations from arising.

Tutors should aim to create a calm atmosphere that is conducive to work and learning by:

- Planning differentiated learning experiences that are relevant to the pupils' academic and social needs;
- Offering varied tasks that are sufficiently challenging and achievable;
- Demonstrating flexibility where planned activities fail to engage;
- Teaching with appropriate pace; ensuring that there is a clear sense of progression

During the lesson tutors should:

- Set clear learning outcomes, attainable in the time available
- Model tasks clearly with explicit success criteria
- Encourage pupils by offering appropriate praise, help and explanations where necessary
- Monitor progress
- Correct errors in ways that emphasise the learning opportunities they present
- Give personal feedback to pupils on all progress made academically and socially

The recognition of achievement is important. Reward learning and endeavour by:

- Using spontaneous praise
- Asking the learner to share their work with others
- Collecting important pieces of work for learner achievement portfolios
- Awarding merits in line with the rewards policy
- Informing parents/carers of positive experiences and achievements

Responses to Positive Behaviour Shared with Pupils

- Verbal praise
- Parents/carers informed for consistent good behaviour
- School/Virtual School informed for consistent good behaviour
- Rewards in line with registered school's rewards policy

Responses to poor behaviour

- Rewards/achievement points not earned
- Feedback to Parents/carers – Parents/carers to discuss issue with student
- Feedback to School/Virtual School – School/Virtual School to discuss issue with student
- Depending on the severity of the behaviour – tutor can refuse to attend tuition lesson, until poor behaviour has diminished.

Student policy

- You must behave in a respectful, considerate and kind manner when during your tuition lessons. You must listen to and take direction from your teacher when asked.
- If you demonstrate behaviour that your tutor deems to be unacceptable or inappropriate your tutor will follow the steps outlined above.
- You are expected to participate actively in their lessons and complete tasks to the best of your ability. Teachers will provide you with encouragement and we expect you to try your very best.
- The ExpertEase Tuition operates a zero-tolerance policy for any kind of bullying, offensive language or inappropriate discussions. Discussions with other students and staff should always be positive, supportive, and kind.
- You must be ready to learn upon the arrival of your tutor to lessons. If you are more than ten minutes late to a lesson, this will be recorded by the tutor.
- It is the responsibility of the student, parents and carers to ensure that a suitable device, to access lessons, is charged, has a good internet connection and is in good working order, where applicable.

See the De-escalation Policy for our de-escalation procedures.

Approved by	Jade Gill
Signature	
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